

Bringing the Outside In Conference 2023

Language and inequality: exploring access to services in multilingual contexts

21st -22nd July 2023, University of Essex

Day 1 – 21st July 2022

Time	Room 1 EBS 2.65	Room 2 EBS 2.66
0930-1000	Registration & Coffee – EBS 2.40	
1000-1010	Welcome – Nancy Kula	
1010-1100	Keynote Linguaging as an act of resistance <i>Matumo Ramafikeng</i> Chair: Nancy Kula	
1100-1230	Session 1 Chair: Colin Reilly	Session 2 Chair: Teresa Poeta
1100-1130	“It’s just like speaking English but in another language”: rethinking the framing of linguistic diversity in health encounters <i>Emma Brooks</i>	Naming choices in Dholuo-English courtroom interpretation <i>Beatrice Owiti (online)</i>
1130-1200	There is more to ‘spoken word’ <i>Winifred Eboh</i>	Towards a multilingual legal framework: insights and recommendations from South Africa <i>Zakeera Docrat & Hannah Gibson (hybrid)</i>
1200-1230	Psychotherapy and unequal access to healing conversations in the mother tongue <i>Louise Rolland</i>	Linguistic Constraints and Opportunities to Attaining Courtrooms Justice in Kakamega Law Courts, Kenya <i>Lucy Mandillah (online)</i>
1230-1330	Lunch - EBS 2.40	
1330-1500	Session 3 Chair: Matumo Ramafikeng	Session 4 Chair: Hannah Gibson
1330-1400	Using English as a lingua franca (ELF) for interpersonal healthcare communication in Hong Kong: Implications for training with healthcare staff working in multilingual contexts <i>Alessia Cogo & Shawnea Ting (hybrid)</i>	<u>Flash talks</u> Language and access in mental health services in England <i>Judy Freeman & Colin Reilly (hybrid)</i> Multilingualism in Sino-Foreign Transnational Universities <i>Zhū Hónghuì</i> Chinyanja language conception of the nature and functions of the brain: support for mental health provisions in Malawi <i>Mzati Nkolokosa (online)</i>

1400-1430	Multi-perspective, learner focused methods in language-in-education research: Possibilities for epistemic justice <i>Laela Adamson, Lizzi O. Milligan & Zubeida Desai (hybrid)</i>	Navigating language discordance in rural South Africa health care: a qualitative descriptive study of occupational therapists perspectives <i>Emily Marshall (online)</i>
1430-1500	Creating equitable access to hybrid interaction spaces to revive vulnerable Nigerian languages: Using Okpella online <i>Abdulmalik Yusuf Ofemile (online)</i>	Multilingual Practices at Healthcare Facilities in Ghana <i>Sewoenam Chachu & Pamela Amoah (online)</i>
1500-1530	Coffee break - EBS 2.40	
1530-1620	Keynote Language and labour market outcomes in multilingual countries <i>Kristinn Hermannsson</i> Chair: Colin Reilly	
1620-1750	Session 5 Chair: Tracey Costley	Session 6: Chair: Teresa Poeta
1620-1650	Gambian language development and perception: embracing multilingualism in education <i>Clyde Ancarno</i>	Discrepancies in Sesotho orthography; challenges in cross border collaborations (South Africa and Lesotho) <i>Rethabile Possa-Mogoera (online)</i>
1650-1720	Figurative language comprehension by ageing bilinguals <i>Shamala Sundaray</i>	In and out of multilingualism: Language(s) in the institutional space of asylum in Greece <i>Christina Fakalou (online)</i>
1720-1750	Linguistic profiles and needs in multilingual diaspora communities of Helsinki <i>Antti Laine & Friederike Lüpke (hybrid)</i>	

Conference dinner – 1900 @ [The Olive Branch, Wivenhoe](#)

Day 2 – 22nd July 2023

Time	Room 1 EBS 2.65	Room 2 EBS 2.66
0900-0930	Coffee - EBS 2.40	
0930-1020	Keynote Monolingual ways in multilingual worlds: exploring inequitable approaches to language-in-education policy <i>Tracey Costley</i> Chair: Hannah Gibson	
1020-1150	Session 7 Chair: Nancy Kula	Session 8 Chair: Colin Reilly
1020-1050	Using English as the language of instruction in Nigerian schools: what is working, what is not, and what to do next? <i>Adeyemi Awomodu</i>	Coping with national language policy shift: giving voices to Chinese immigrant parents outside major urban areas in Ireland <i>Yuying Liu (online)</i>
1050-1120	Perpetuating social hierarchy through educational language policies in Morocco: a focus on the discrepancies between private and public institutions <i>Giacomo Iazzetta (online)</i>	Monolingual policies – the bedrock of educational inequalities in Africa <i>Nthatsi Bulane (online)</i>
1120-1150	The use of Kitaveta in the context of the new competency-based curriculum in Kenya <i>Lutz Marten & Hannah Gibson (hybrid)</i>	Investigating the impact of practicum teaching experience on English as a foreign language preservice teachers' perceptions of intercultural education <i>Mohammad Makram Mareye (online)</i>
1150-1200	Coffee break - EBS 2.40	
1200-1330	Workshop #1 – Research impact: material and resource development	
1330-1400	Lunch - EBS 2.40	

Zoom links

Room 1 -

<https://essex-university.zoom.us/j/96632555779>

Room 2 –

<https://essex-university.zoom.us/j/97815681634>